



GOLDEN RULE PROJECT

Grade

5-9

Time

45

minutes

Social
Studies
Core

Hop the Fence

Line of inquiry

Is the grass always greener over the fence? How different are we in our school community? How similar?

Grade range: 1-12

Group size: 5-9 students per group

Materials: Tape, chalk, ribbon, old game pieces, poker chips, or students can create their own symbols of themselves for this activity. In advance, the facilitator will create a dozen or more pairs of words on cards, i.e. Chocolate or Vanilla; Mountains or City; Born in Utah or Born outside of Utah, etc. The facilitator will choose pairs of words that the students can relate to. Have slips of colored paper handy - about 1"x1" - in two distinct colors (such as green and yellow); students will need paper and glue.

Activity Objective: Ask students to identify their preferences and traits

Time: 45 minutes. It's a good introductory activity having multiple disciplines

Skills: Critical thinking skills, communication, cooperation

Space: The facilitator will create a playing field; this can be a large sheet of paper, a tabletop, the playground, or the gym. The facilitator will create the space using a line down the middle of the paper or a line on the floor.

Directions: There will be two sides in the space. If played in a large area, each group will stand on one side or the other of a rope (or tape or ribbon) that is lying on the ground. If in a small space, they can create a token for themselves. The two teams assemble in front, facing the facilitator. As the choices are called out, one side of the rope is assigned one word: chocolate and the other: vanilla, etc. The players will assemble on whichever side they prefer. Then, players will pick up a square of green or yellow paper - depending on the side they were on. The facilitator will reassemble teams and go through 10-12 different pairs of words.

Deliver the Challenge: Students will then create a graph by gluing the green and yellow squares vertically in two corresponding columns. They can now quickly identify how much they have in common with their classmates.