



GOLDEN RULE PROJECT

Grade

5-9

Time

45

minutes

Social
Studies
Core

Hop the Fence

Extensions: Students can use the graphs to work on percentages and fractions. Students can come up with their own pairs of words. Players can predict the outcomes and civilly defend their choices.

Reflection: How do we currently divide ourselves in our communities and how do we come together? What role does diversity play in our school? How can we communicate with people who don't seem to have much in common with us? How does the Golden Rule guide us when interacting with new or different people?

Notes: The graphs are usually quite evenly dispersed. This is a great introductory activity because it gets students talking about themselves and thinking about others.

Core Standards – Social Studies:

K-3: Thematic strand: Culture: “Students will recognize how individuals are both similar and different”. / **4th-7th Grade:** Standard III: “Students will understand how civilizations develop and how they contribute to the state of the world. / **8th-12th**

Grade: Students will engage in deliberative, collaborative, and civic dialogue regarding current issues.