



Grade

8-12

Time 15-60

minutes

Social Studies Core

## Mini-Mindfulness

## Line of inquiry

How can we train ourselves to be focused and relaxed and more positive?

Grade range: K-3

**Group size:** This can be done with a whole class of 20-25 students. Students who are struggling with sitting still may be invited to sit with the facilitator

Materials: A small bell

Activity Objective: Help students find a quiet place to rest their minds.

Time: This activity can take between 20-40 minutes.

Skills: Critical thinking skills, communication, cooperation

**Space:** This can be done in a classroom with desks moved to form large central area or a gym or playground

**Directions:** The facilitator will ask the students to sit cross-legged in a large circle. It might be a good time to sing a little song that they all know to get them focused and ready.

- **-First**, practice breathing, in two three, out two three, just like waltz time. Students should try breathing in through their nose and out through their mouth. (Maybe 5 repetitions) Then the facilitator will show them how to extend their breath to 5 counts in and 5 counts out. Remind students the exercise will not be complete until they hear the bell tinkle, it should be small so students must be very quiet to hear it.
- **-Second**, students should close their eyes and just listen to the facilitator who will guide them as they breathe.
- **-Third**, the teacher will help them visualize as they breathe by describing a beautiful serene setting, the students should be invited to add to the scene in their mind.
- **-Finally**, the facilitator will guide the students back by counting their breaths. The facilitator will shake the bell; the students can slowly open their eyes, and before they move, ask everyone to smile.