



GOLDEN RULE PROJECT

Grade
4-10

Time
15
Minutes

Language
Arts Core

[L] 4
[RL] 4

One and Only One Word

Line of inquiry (essential question)

How can assumptions and stereotypes interfere with a growing community? How can personal bias change the way we learn?

Grade range: 4-10

Group size: Any sized classroom.

Materials: Dry Erase board or overhead.

Students will need paper and a pencil.

Time: About 15 minutes

Language Arts Core: Grades 6-10 [L] 4 [RL] 4

Students will determine the meaning of unknown phrases based on what they already know about language structure.

Skills: Critical thinking skills, critical reading

Space: Any classroom

Directions: Before students arrive, the facilitator will write **YONDEONNAOWREONDL** on the board. When students are settled, they will be instructed to get out a piece of paper and pencil and solve the puzzle.

Deliver the Challenge: Students will be told that the letter on the board spell one and only one word, they should take 2 minutes and work individually to solve the puzzle silently. When a student has solved the puzzle, they should raise their hand to get checked, turn their paper over and wait silently for the others to finish.

Extensions: Most students will try to create one word out of all the letters. They have a bias, school has taught them to solve it! Once they are finished, the facilitator can have a discussion to tie the activity to the curriculum.

Reflection: Were you fooled by the puzzle? Why?

Notes: It is important that students play along; they should stay quiet and let others have their aha moment.

Answer: **YONDEONNAOWREONDL** spells: "one and only one word"