



GOLDEN RULE PROJECT

Grade
K-7

Time
30-45
minutes

Social
Studies
Core

The Perilous Journey

Deliver the Challenge: Get the team across safely the space safely. To do so, they must take turns, share, and cooperate. If needed, a guide can help talk them to safety.

Safety Concerns: No piggyback rides! Choose a materials for the mats that does not slip on the floor. (not paper)

Extensions: To extend the activity, students may add obstacles either during the journey or before they begin. Or change the course as they move across.

Notes: Some students may have a difficult time coming up with the solution - they may need some prompting.

Core Standards – Social Studies:

K-3: Standard I-Objective 1-Indicator a: “Students demonstrate respect for each other.” / **1st Grade:** Standard II-Objective 2-Indicator c: “Students demonstrate respect for others- The Golden Rule-elements include fair play, rights and opinions of others. / **2nd Grade:** Standard II-Objective 1-Indicator c / **3rd Grade:** Standard I-Objective 2-Indicator c: “Students will: “Students demonstrate how communities have modified the environment to accommodate their needs. / **4th Grade:** Standard III-Objective 1-Indicator e: “Students model ways citizens participate in civic responsibilities.” / **5th Grade:** Standard IV-Objective 1-Indicator a: “Students will identify key reasons people move and the traits necessary.” / **6th Grade:** Standard II-Objective 1-Indicator a: “Students can identify natural resources and physical features the affected expansion.” / **7th Grade:** Utah Standard 2.3 “Students will explain geographic patterns in settlement.”