



GOLDEN RULE PROJECT

Grade
1-10

Time
30
minutes

Social
Studies
Core

The Puzzler

Extensions: Facilitators can use an overhead device and groups can compete against each other to be the first to wordlessly complete the task. Discussions about how the element of competition affects the students' ability to work together

Notes: This is a great activity to practice quiet. This helps students understand how communication isn't just about words; it is about listening and watching.

Core Standards – Social Studies:

1st-3rd Grade: Thematic strand: Citizenship. Standard I: "Students will recognize their role and responsibility of being a good citizen." / **4th Grade:** Standard III-Objective 1-Indicator f: "Students can describe the responsibilities and rights in a representative government." / **5th Grade:** Standard I-Objective 3-Indicator a: "Students will understand the impact that different groups had on the history of the United States." / **6th Grade:** Standard III-Objective 3-Indicator a: "Students will consider their rights and responsibilities in an interconnected world." / **7th Grade:** Utah Standard 3.1 "Students will identify the civic virtues and principles codified by the Utah Constitution." / **8th-12th Grade:** This can be used as an introductory activity for any unit that involves building civilization, organizing society, and civil responsibilities.